Embracing the Entrepreneurial Mindset: A Blueprint for Revitalizing Small Liberal Arts Colleges

In today's rapidly evolving higher education landscape, small liberal arts colleges face significant challenges that directly or indirectly impact their bottom line and threaten their sustainability.

As researchers-turned-entrepreneurs—and now leaders in higher education—we observed firsthand how an entrepreneurial mindset can serve as a potent force for transformation and a powerful catalyst for change. Many institutions like ours face structural deficits, declining enrollment, and aging infrastructure—issues exacerbated by conventional responses like program cuts and increased tuition discounts.

But too often, colleges don't recover from these short-sighted responses, or from poor decision-making and overly optimistic rhetoric from leadership. Decisions either don't come at all or come too late. They're unimaginative, ill-informed, and lack answers to the right strategic or generative questions to would move the college in the right direction.

Why are we confident that an entrepreneurial mindset is crucial for turnaround? Because we have evidence.

Our backgrounds and experiences equipped us with the tools to lead our own institution, Ursinus College, into an era of transformation. Our approach centers upon shared governance led by individuals with a strong entrepreneurial spirit and a risk-tolerant mindset; and on redefining strategic oversight to foster transparency, agility, and innovation. This shift empowered us to establish a new actionable strategic framework with clear success metrics; metrics that must be met quickly, concurrently, and completely.

By restructuring board operations and realigning its committees to better fit the needs of the college—and by strategically recruiting new trustees—we cultivated an environment conducive to empowering college management to make rapid decisions and forward-thinking initiatives. Aligning board structure with a flattened organizational structure not only streamlined and optimized board governance but galvanized a college culture of collaboration and innovation crucial for navigating today's challenges—something that is essential for colleges to thrive into the next several decades.

Ursinus navigated a structural deficit for over a decade, attempting to improve its financial position by making pedestrian decisions such as increased discounting and an attempt to lower acceptance rates to increase application numbers despite prevailing headwinds that were obviously disadvantageous to such a tactic. As a result, the core financial drivers of the deficit were not and could not be addressed. Within two years of implementing an entrepreneurial mindset, the college fortified its fiscal foundations by aligning branding efforts with core strengths; embarking on a comprehensive re-imagining of the college experience for the 21st century; reducing the discount rate and stabilizing enrollment; reorganizing its workforce to align with operational needs; re-bidding service contracts; refinancing debt for infrastructure upgrades; and partnering with developers to monetize real estate assets.

It's an approach that demanded urgency and embraced problem-solving, and this paradigm shift enabled Ursinus to achieve operational equilibrium. We tolerated calculated risks to bring sustainable solutions to the forefront. And we've only just begun.

An entrepreneurial mindset extends beyond immediate financial gains to encompass comprehensive

institutional revitalization. An entrepreneurial leader knows how to do more with less by creating value in innovative ways. This approach not only strengthens financial viability but also enhances institutional identity and competitiveness. Entrepreneurial leadership also pervades the culture of the college over time fostering innovation at all levels of the organization ensuring that the college will amplify its nimbleness and resilience to external pressures while remaining true to the mission of the institution.

Ultimately, college and university leaders need to boldly position their institutions to thrive in an uncertain future. This may mean partnering with others, allowing the mission to continue through the work of another institution, or boldly seizing the opportunity to recast its independent role for the future. Too few are seizing the opportunity to transform, to take risks, and be entrepreneurial; and too many are waiting until it is too late to retreat from the last-ditch efforts we see plastered across higher education news.

The entrepreneurial mindset is not just for the business world; it is essential for higher education leaders. It allows us to navigate uncertainty confidently, transform challenges into opportunities, and drive meaningful change. Small liberal arts colleges can benefit immensely from this approach, ensuring their relevance and sustainability for future generations.

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